

Project Examples



Indian Health Service (IHS) Evaluations:

Conduct national evaluations of various IHS programs and supports, including for tribal epidemiology centers, the Community Opioid Intervention Pilot Projects program, the 4-in-1 grant program, the Community Health Representatives program, as well as strategic planning and a readiness assessment for implementing trauma-informed care policy.



Food and Nutrition Service Food Distribution Program on Indian Reservations (FDPIR) Study:

Conduct a national evaluation of the FDPIR participant characteristics and program operations, along with an evaluation of the newly implemented self-determination demonstration projects. This national study aims to engage with more than 38 tribal communities through a multi-faceted approach that includes site visits, discussion groups, survey interviews, and key informant interviews, along with establishing and facilitating a technical working group.



Michigan State Native American Boarding School Study:

Conduct a preliminary assessment of the Native American boarding school history in the state, including an examination of the boarding school system's implementation, conditions, experiences, and operations. Engage extensively with tribal leadership, survivors, descendants, and communities, offering trauma and healing supports throughout the study.



Confederated Tribes of Grand Ronde Assessment:

Conduct a community needs and readiness assessment to support the tribe's Maternal, Infant and Early Childhood Home Visiting grant, looking at community health, well-being, economic, and developmental indicators. Data collection activities included focus groups and a community-wide survey, engaging nearly 900 respondents to ensure broad and diverse input.



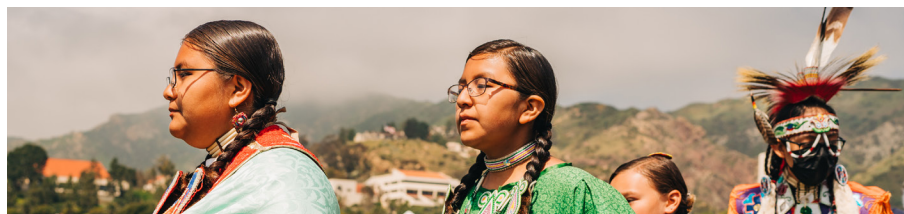
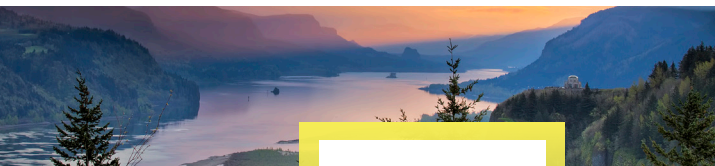
Northwest Portland Area Indian Health Board Boarding School Toolkit:

Develop a **toolkit** to provide educators, health professionals, tribal administrators, and public-safety professionals with essential information on the historical trauma resulting from the U.S. Native American boarding schools. Based on a thorough literature review, SME input, and focus groups, the toolkit features infographics, maps of schools, discussion guides, worksheets, etc. that foster understanding and dialogue.



NDN Collective Abundance Study:

Lead rigorous, culturally grounded community engagement among American Indian and Alaska Native populations in ND, SD, and MN to support planning, design, and implementation of the \$50M Bush Foundation Community Trust Grant initiative. Engage nearly 5,500 individuals through workgroup and advisory committees, interviews, focus groups, surveys, and participation in community events, ensuring robust collaboration and representation.



Contact Us

info@kauffmaninc.com | (509) 747-4994 | www.kauffmaninc.com